

Elementary Education (BA)

The Elementary Education major embodies the University's values of a comprehensive liberal arts education. Completing the requirements for the major will provide prospective elementary education teachers the breadth of subject mastery that is expected both for effective teaching of diverse students in a collaborative setting and for meeting requirements set by the Virginia Department of Education. This major provides the best opportunity to prepare highly qualified classroom teachers within the four years of the undergraduate degree program. Requirements include content and professional studies coursework for licensure. Therefore, students seeking licensure are required to meet Education program admission requirements, CAEP accreditation candidacy requirements, and successfully complete student teaching in order to qualify for a Virginia Teaching License and graduation.

Department: [Education](#)

Type: Major

Requirements for the Major

Complete all coursework and assessments successfully. Assessments will include a quantitative assessment, reading/writing assessment (VCLA), Praxis II Elementary Multiple Subjects, and the Praxis Teaching Reading: Elementary. Students will also need to successfully complete the following modules: Professional Qualities and Dispositional Traits, Child Abuse Recognition Training, Civics Education, Dyslexia Awareness Training, Professional Ethics, Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia. Two VDOE requirements will be satisfied by completion of coursework: Cultural Competency in ED 342, and two Special Education modules Meaningful IEP Meetings and Building an Inclusive School Community in a practicum. All will complete First Aid, CPR (hands-on), AED successfully. Students will also complete practicums associated with coursework and student teaching in their endorsement area.

Required Courses

Item #	Title	Credits
ENG 102	COLLEGE ENGLISH	3
	ECON 101 or ANTH 227	3
POLS 200	STATE AND LOCAL GOVERNMENT (CS)	3
ED 112	PRACTICUM IN GENERAL & SPED (C)	3
ED 115	FOUNDATIONS OF EDUCATION (T)	3
ED 205	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 212	LIFESPAN HUMAN DEVELOPMENT (S)	3
ED 229	METHODS OF TEACHING SOCIAL STUDIES	3
ED 230	METHODS OF TEACHING SCIENCE	3
ED 238	METHODS TEACHING MATH-ELEM LEV (Q)	3
ED 312	INSTRUCTIONAL STRATEGIES W/ PRACTIC	4
ED 323	LANG ACQUISITION & LITERACY DEV I	3
ED 324	LANG ACQUISITION & LITERACY DEV II (C)	4
ED 325	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 328	ASSESSMENT OF & FOR LEARNING	4
ED 342	CULTURAL RESPON TEACHING & COMM (D)	3
ED 382	STUDENT TEACHING: ELEMENTARY ED (O)	12
ED 386	SEMINAR	2
ED 400	SENIOR SEMINAR AND PROJECT (M)	3

English

Select two of the following:

Item #	Title	Credits
ENG 220	AMERICAN LITERATURE: COLONIAL TO ROM (HW)	3
ENG 221	AMERICAN LITERATURE: REALISM TO PRESENT (HW)	3
ENG 204	CHILDREN'S/YOUNG ADULT LIT (WH)	3

Science

Select two lab sciences from two different disciplines from the following:

Item #	Title	Credits
BIOL 111	PRINCIPLES OF BIOLOGY (N)	4
CHEM 121	GENERAL CHEMISTRY I (NQ)	4
PHYS 201	GENERAL PHYSICS I (NQ)	4
INT 165	EARTH AND SPACE SCIENCE (NQ)	4

Mathematics

Select two of the following: one course must be MATH 159 College Algebra or higher

Item #	Title	Credits
MATH 155	MATH IN CONTEMPORARY SOCIETY (Q)	3
MATH 159	COLLEGE ALGEBRA (Q)	3
MATH 171	PRECALCULUS WITH TRIGONOMETRY (Q)	3
MATH 211	INTRO CALC/ANALYTIC GEOMETRY I (Q)	4
MATH 212	INTRO CALC/ANALYTIC GEOMETRY II (Q)	4

History

Select one of the following:

Item #	Title	Credits
HIST 111	SURVEY OF US HISTORY TO 1877 (H)	3
HIST 112	U.S. SURVEY FROM 1877 (H)	3
HIST 302	VIRGINIA HISTORY (DR)	3

Additional Course Requirement

Research (R) Course credit (3 credit hours)

Total credits:	94-96
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