

Autism Spectrum Disorder, Elementary, English as a Second Language, Gifted Ed, Special Ed K-12, Special Ed Add-ons

Overview

The Master of Education (MEd) is a professional degree designed for those who seek advanced study in education and related fields. The program is intended for teachers who are already licensed or individuals who are pursuing careers that do not require teacher licensure.

The degree and following areas of emphasis consist of a minimum of 30 graduate credit hours, focused on a common set of 15-16 hours of core coursework, and followed by an area of emphasis of the student's choice. The areas of emphasis are:

- Autism Spectrum Disorder
- Elementary Education (with additional licensure option)
- English as a Second Language (ESL)
- Gifted Education (with add-on licensure option)
- Special Education General Curriculum K-12 (with additional licensure option)
- Special Education General Curriculum Add-on K-6, 6-8, or 6-12 (with add-on licensure option)

Department: School of Education

Type: MEd

Required Core Courses

Item #	Title	Credits
IN 627	LEARNING THEORY FOR DIVERSE LEARNER	3
IN 629	LEADERSHIP IN EDUCATION	3
IN 630	METHODS OF PROFESSIONAL INQUIRY	3
ED 631	TECHNOLOGIES TO ADVANCE LEARNING	3
ED 632	INQUIRY RESEARCH PROJECT I	3

Plus completion of at least one of the following areas of emphasis:

Autism Spectrum Disorder

Includes ASD courses listed below **plus** one additional 3 credit hour graduate course:

- **Elective graduate course (3 s.h.)**

Item #	Title	Credits
ASD 640	CHARACT & ASSESS OF ASD	3
ASD 641	COMM, LANG, & SENSORY ASPECTS: ASD	3
ASD 642	SOC SKILLS & BEHAV STRAT: ASD	3
ASD 643	ASD: PRACTICUM EXPERIENCE I	1.5
ASD 644	ASD: PRACTICUM EXPERIENCE II	1.5

Elementary Education

Additional co-requisites apply and are determined following a detailed transcript analysis.

Students are required to meet CAEP requirements for the Elementary Education PK-6 endorsement. Students must meet the Initial Levels of Teacher Education Program Progression for ED 607 and ED 609/611. Please see the initial licensure section of the catalog for details.

Note: Additional requirements include verification that the following courses were completed during initial licensure (if missing they will need to be taken): Characteristics of Exceptionality, Lifespan Human Development, Assessment Of and For Learning, Foundations of Education. May be substituted for the Required Core courses IN 627 and IN 629.

Item #	Title	Credits
ED 607	INSTRUCTIONAL STRATEGIES	3
ED 625	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 636	LANG ACQUISITION & LITERACY DEV II	3
IN 601	METHODS OF TEACHING MATH-ELEM LEVEL	3
IN 604	METHODS OF TEACHING SOCIAL STUDIES	3
IN 605	METHODS OF TEACHING SCIENCE	3
ED 609	STUDENT TEACHING: ELEMENTARY	6
ED 611	SEMINAR	2

English as a Second Language (PK-12)

Required: 6 s.h. modern, spoken foreign language through the intermediate level before finishing the program.

Item #	Title	Credits
ED 645	LANGUAGE & LINGUISTICS FOR EDUCATOR	3
ED 646	CULTURALLY RESPONSIVE TEACH/COMM	3
ED 647	ESL ASSESSMENT & CURRICULUM DESIGN	3
ED 648	LITERACY INSTRUCTION FOR ELLs	3
ED 649	METHODS ESL INSTRUCTION/PRACTICUM	4
ED 608	FIELD EXPERIENCE	3

Gifted Education

In addition to the courses listed below, the Gifted Education emphasis requires one graduate elective:

- **Graduate Elective (3 s.h.)**

Also required: Proof of English Composition/Writing

Item #	Title	Credits
ED 623	ADVANCED STUDIES OF GIFTED LEARNERS	3
ED 639	ASSESS & EVAL IN SPED & GIFTED ED	3
ED 644	GIFTED LEARNERS: SOCIAL/EMOTIONAL	3
	IN 631 or IN 633	3
ED 615	GIFTED EDUCATION FIELD EXPERIENCE	1

Special Education General Curriculum K-12

This is for any student seeking the full K-12 Special Education endorsement to add to any active VA teaching license, except CTE.

Note: Students are required to meet CAEP requirements for the Special Education K-12 endorsement. Students must meet the Initial Levels of Teacher Education Program Progression for ED 624 and ED 614/611. Please see the initial licensure section of the catalog for details.

Additional requirements include verification that the following courses were completed during initial licensure (if missing they will need to be taken): Characteristics of Exceptionality, Classroom Behavior and Management, Lifespan Human Development, Assessment Of and For Learning, Foundations of Education, Language Acquisition and Literacy, Content Area Reading. May be substituted for the Required Core courses IN 627 and IN 629.

Additional requirements under this emphasis area:

- **Graduate elective (3 s.h.)**
- Proof of English Composition/Writing
- Professional Ethics Exam
- Reading for Virginia Educators: Elementary and Special Education (RVE)

Item #	Title	Credits
ED 624	IEP DEVELOPMENT & IMPLEMENTATION	3
ED 637	TRANS FOR EXCEP LEARNERS	3
ED 638	COLLAB TO SUPPORT EXCEP LEARNERS	3
ED 639	ASSESS & EVAL IN SPED & GIFTED ED	3
IN 602	METHODS OF TEACHING MATH- SPED	3
IN 620	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 614	STUDENT TEACHING: SPECIAL EDUCATION	6
ED 611	SEMINAR	2

Special Education General Curriculum K-6 Add-on (for students with an existing Elementary Ed license)

Required:

- Proof of English Composition/Writing
- Professional Ethics Exam

Item #	Title	Credits
ED 624	IEP DEVELOPMENT & IMPLEMENTATION	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 639	ASSESS & EVAL IN SPED & GIFTED ED	3
IN 602	METHODS OF TEACHING MATH- SPED	3
IN 620	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 691	SPED K-6 ADD-ON PRACTICUM	1

Special Education General Curriculum 6-8 Add-on (for students with an existing Middle School license)

Required:

- Proof of English Composition/Writing
- Professional Ethics Exam

Item #	Title	Credits
ED 624	IEP DEVELOPMENT & IMPLEMENTATION	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 637	TRANS FOR EXCEP LEARNERS	3
IN 602	METHODS OF TEACHING MATH- SPED	3
IN 620	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 692	SPED 6-8 ADD-ON PRACTICUM	1

Special Education General Curriculum 6-12 Add-on (for students with an existing Secondary Ed license)

Required:

- Proof of English Composition/Writing
- Professional Ethics Exam

Item #	Title	Credits
ED 624	IEP DEVELOPMENT & IMPLEMENTATION	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 637	TRANS FOR EXCEP LEARNERS	3
IN 602	METHODS OF TEACHING MATH- SPED	3
IN 620	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 693	SPED 6-12 ADD-ON PRACTICUM	1

Notes for Special Education Add-on Endorsements (K-6, 6-8, 6-12)

Additional co-requisites apply and are determined following a detailed transcript analysis.

Note: ED 691, ED 692, and ED 693 Applied Practicum hours must be done in the context of a 12-week full-time placement and must reflect direct instruction. Examples of non-instructional hours include planning, observation, educational meetings, professional development, etc. Also, 20 or more hours must be at a different grade level (elementary, middle/high). In order to be eligible to complete the field experience (ED 691, 692, or 693) one must have completed, or be concurrently enrolled in, all remaining endorsement courses.