

ED 613: REFLECTIVE SYNTHESIS PROJECT

In a final paper graduating students reflect on and analyze their entire MAT experience, including course work, practica, and student teaching. They synthesize their understanding of what it means to be an inquiring teacher, both conceptually and practically, who cultivates inquiry in K-12 students. ED 613 is to be taken concurrently with ED 609/610/614 or ED 612.

Credits: 1

Department: [Education](#)