

## ABA 395: SENIOR SEMINAR I

This course serves as the first component of the culminating research project for students majoring in Autism Studies & Applied Behavior Analysis. In this course, students [a] select a topic under the umbrella of autism studies and/or ABA that is of interest, [b] develop research questions based on the topic of interest—either empirical or theoretical, [c] compose a written review of professional literature on the topic, and [d] either complete (i.) an empirical or action-research component of the study, or (ii.) develop a 3-hour training module and related materials on the topic for a selected target audience (teachers, parents, RBTs, etc.), and [e] present their project orally (in-person or remotely) to a minimum of two faculty. Students complete this P/NC course in the first half of the semester in which they are taking ABA 400 (ABA 400 serves as the project completion semester, and "M" gen ed credit is awarded with ABA 400, not ABA 395). ABA 395 and 400 must be taken in the same semester.

**Credits:** 0.5

**Department:** Applied Behavior Analysis & Autism Studies