

HIED 664: ADULT LEARNERS IN THE 21ST CENTURY

The purpose of this course will be to examine and explore adult learning theory and student intellectual and psychosocial development in institutions of higher education. Students will participate in case study analysis, readings, discussions, theoretical debates, and personal analysis. Students will understand the complexity of learning environments and the impact that student identity development has in modeling the learning environment for student success. This course is part of a three course approach that will draw the foundations for understanding the multiple bodies of research that underpin student identity development, learning models and best practices for engaging today's learners. Understanding the importance of multiple perspectives when approaching the practical utilizing theory will be emphasized. Course work is designed to interest those individuals interested in pursuing work in student affairs, enrollment management, administration, non-profits, human resource management or other areas that may provide service or learning opportunities to today's 21st Century Adult Learner.

Credits: 3

Department: [Higher Education](#)