

## HIED 660: DIVERSITY INCLUSIVITY SOC JUSTICE

The purpose of this course will be to examine and explore how diversity, inclusivity and social justice affect the educational climate in institutions of higher education. Students will participate in case studies, readings, discussions and debates. The complexity of understanding how diverse identities are experienced will be explored. Understanding the importance of inclusivity in practice and policymaking underscores the focus on issues in social justice. This course is part of a three course approach that will draw the foundations for understanding the multiple bodies of research that underpin student identity development, learning models and best practices for engaging today's learners. Course work is designed to interest those individuals interested in pursuing work in student affairs, administration, non-profits, human resource management and other areas where a more complex understanding of diversity and social justice can assist with decision making, policy development and furthering a personal understanding of the complexity of student, faculty and staff lives in institutions of higher education and in the communities that they serve.

**Credits:** 3

**Department:** [Higher Education](#)