

ED 675: LITERACY LEADERSHIP & PRACTICUM

In this course, the roles of literacy leaders are explored including, the reading specialist and reading coach. Emphasis is on organizing and managing elementary and secondary reading programs. Students will learn ways to evaluate literacy programs and improve literacy programs and instruction. Specifically, students will evaluate school-wide measurements and discuss implications of reading programs/instruction based on normative standards. In addition, students will examine methods to determine and disseminate targeted, differentiated professional development. Students will develop a repertoire of strategies to coach teachers and model evidence-based reading instruction. Practicum required.

Credits: 4

Prerequisites:

ED671 and ED672

Department: [Education](#)