

ED 674: WORD KNOWLEDGE:PHONICS,SPELL,VOCAB

This course prepares students to assess students' spelling stages and to use diagnostic information to improve students' word knowledge. Students will develop word study lessons based on varying developmental needs of students. The course emphasizes (a) the history and theory of word knowledge and spelling development, (b) the developmental stages of spelling, (c) vocabulary knowledge, and (d) the relationships of word knowledge with oral language development, phonemic awareness, phonics, comprehension, and writing.

Credits: 3

Department: Education