

ED 671: LIT DIAG & REMED I WITH PRACTICUM

This course is designed to prepare students to teach reading and language arts in PreK-2nd grade. Content delivered in this course is intended to improve learning of all students, including those at risk for or with learning disabilities, as well as students with cultural or linguistic diversity. Attendees will consider ways to differentiate instruction to meet diverse learner needs. The course emphasizes assessment and instruction based on the five components of effective reading instruction as identified by the National Reading Panel (including (a) phonological awareness, (b) early phonics, (c) fluency, (d) vocabulary (e.g., specific word instruction), (e) comprehension of literary text, and (f) elements of writing. Additional topics include oral language development, guided reading, and remediation for students with dyslexia or related reading difficulties. Practicum required.

Credits: 4

Department: [Education](#)