

## ED 644: GIFTED LEARNERS: SOCIAL/EMOTIONAL

Development of a deeper understanding of, and appreciation for, the unique and highly complex cognitive, social, and emotional characteristics of gifted learners, and the special populations therein, is the aim of this course. Several facets of contemporary research issues regarding giftedness and gifted education are addressed, including: identity development, underachievement, multiple exceptionalities, culturally and linguistically diverse giftedness, student advocacy skills, holistic assessment, delivery of appropriate services, and use of alternative programs. Practical application of differentiated curricula and instructional models, methodologies, and strategies to meet the wide variety of needs of gifted students are also explored. Performance based pedagogy, especially through proficiency in written expression, will be incorporated as both instructional and assessment tools.

**Credits:** 3

**Department:** [Education](#)