

ED 622: CHARACTERISTICS OF EXCEPTIONALITY

Students demonstrate knowledge of definitions, characteristics, and learning and behavior support needs of children and students with giftedness and/or disabilities whose cognitive and functional skills are not significantly different from typically developing peers and therefore require access to the general education curriculum for an appropriate education at the elementary, middle, and high school levels. They develop an understanding and knowledge of characteristics that shall include: age- span and developmental issues; levels of severity; cognitive functioning; language development; emotional and behavioral adjustment; social development; medical aspects; and cultural, ethnic, and socioeconomic factors; along with the educational implications of various exceptionalities.

Credits: 3

Department: [Education](#)