

## ED 328: ASSESSMENT OF & FOR LEARNING

In this course, assessment types, creation, selection, analysis, and interpretation will be addressed that is applicable for general education students as well as students with disabilities. Legal and ethical issues of assessment creation, administration, and reporting will be explored along with assessment validity and reliability. The relationship between assessment OF and FOR learning, instruction, and monitoring of student progress will be explored and data (including state assessment data) is linked to improving teacher planning and instruction. Student academic results and the link to teacher evaluation will be discussed. Additionally, how self-assessment by students leads to improving academic performance toward clearly defined instructional objectives will be explored. Students encounter many different types of assessments in their educational experiences. These will be explored to determine the different functions they serve along with limitations for diverse student learners. Lastly, students will explore best practices related to integrating technology into the classroom to engage and assess students.

**Credits:** 4

**Department:** [Education](#)