PSYC 210: CHILD PSYCHOLOGY (S)

Examines cognitive, socio-emotional, language, and gender development from infancy through late childhood from different theoretical perspectives, with an emphasis on methodology. Environmental and biological influences on children's behavior are considered. Implications for parents, teachers, and others who work with children are discussed.

Credits: 3
Prerequisites:

PSYC 101 or PSYC 111 or Sophomore standing.

Department: Psychology

1 Academic Catalog