# Undergraduate/PBTL Special Education General Curriculum Addons K-6, 6-8, 6-12

Department: Education

Type: Course of Study

# Special Education General Curriculum K-6 Add-on

Required:

- Must possess or be concurrently pursuing a Virginia Elementary Education PK-6 license
- Professional Ethics Exam Module

ltem #	Title	Credits
ED 209	ASSESS & EVAL IN SPED & GIFTED ED	3
ED 215	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 239	METHODS OF TEACHING MATH- SPED (Q)	3
ED 315	IEP DEVELOPMENT & IMPLEMENTATION	4
ED 340	INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED 3	
ED 371	SPED K-6 ADD ON PRACTICUM	1
ENG 102	COLLEGE ENGLISH	3

#### Special Education General Curriculum 6-8 Add-on

Required:

- Must possess or be concurrently pursuing a Virginia Middle Education Core Content 6-8 license
- Must pass Praxis Teaching Reading: Elementary
- Professional Ethics Exam Module

Title	Credits
FOUNDATIONS & LEGAL ISSUES OF SPED	3
TRANSITIONING -EXCEPTIONAL LEARNERS	3
METHODS OF TEACHING MATH- SPED (Q)	3
IEP DEVELOPMENT & IMPLEMENTATION	4
INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED 3	
SPED 6-8 ADD-ON PRACTICUM	1
COLLEGE ENGLISH	3
	FOUNDATIONS & LEGAL ISSUES OF SPED TRANSITIONING -EXCEPTIONAL LEARNERS METHODS OF TEACHING MATH- SPED (Q) IEP DEVELOPMENT & IMPLEMENTATION INSTRUCTIONAL STRATEGIES IN READING AND WRITI SPED 6-8 ADD-ON PRACTICUM

# Special Education General Curriculum 6-12 Add-on

Required:

- Must possess or be concurrently pursuing a Virginia Secondary Education Core Content 6-12 license
- Must pass Praxis Teaching Reading: Elementary
- Professional Ethics Exam Module

ltem #	Title	Credits
ED 215	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 218	TRANSITIONING -EXCEPTIONAL LEARNERS	3
ED 239	METHODS OF TEACHING MATH- SPED (Q)	3
ED 315	IEP DEVELOPMENT & IMPLEMENTATION	4
ED 340	INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED 3	
ED 373	SPED 6-12 ADD-ON PRACTICUM	1
ENG 102	COLLEGE ENGLISH	3

### Notes for Special Education Add-on Endorsements (K-6, 6-8, 6-12)

Note: ED 371, ED 372, and ED 373 Applied Practicum hours must be done in the context of a one-semester placement and must reflect 45 hours of direct instruction. Examples of non-instructional hours include planning, observation, educational meetings, professional development, etc. In order to be eligible to complete the field experience (ED 371, 372, or 373), one must have completed, or be concurrently enrolled in, all remaining endorsement courses.