

MAT Elementary Education PK-6

Overview

The Master of Arts in Teaching (MAT) is designed to offer realistic, practical preparation for enriched classroom teaching through a balanced program of liberal arts and professional studies. Courses throughout the program focus on inquiry — the processes by which students and teachers ask questions, study, and learn about the human experience.

Program coursework includes requirements for initial teacher licensure in the area of Elementary Education (PK–6). To be recommended for teacher licensure and the MAT degree, students must complete all relevant program requirements including all VDOE required content for the endorsement, pass all relevant assessments, and receive the MAT degree. The MAT program offers close contact with faculty members and advisors and extensive observation and hands-on experience in the classroom.

Practicum Requirement

The practicum experience is designed for MAT students who are preparing to teach as a career. Students have the opportunity to observe and assist teachers in the classroom and to discuss their experiences with the instructor and other students. Students are required to complete 140 clock hours of practicum experience. Through this experience, students become familiar with the dynamic culture of schools and classrooms and their curricula, teaching strategies, and organizational and management features.

Students learn more from the practicum experience if they actively assist in the classroom. The student should confer with the cooperating teacher regarding graduate course assignments to be completed in the practicum and plan how the MAT course assignments can best be accomplished. In the practicum, students work under the supervision of an experienced teacher and begin to apply the knowledge and skills gained in MAT courses in the context of today's classrooms. The practicum requirement also includes completion of a practicum journal, documenting the student's actual time in the classroom (clock hour form) as well as activities and reflections upon the classroom experiences. Students should refer to the "Graduate Practicum Handbook" available on the myMBU School of Education tab for additional information on this requirement.

Requirements

Students are required to maintain a GPA of 3.0 throughout the program and must have earned a minimum of 35 credit hours.

Department: [Education](#)

Type: MAT

Elementary Education PK-6

Item #	Title	Credits
ED 510	PRACTICUM	0.5
ED 511	PRACTICUM	0.5
ED 512	PRACTICUM	0.5
ED 513	PRACTICUM	0.5
ED 601	LIFESPAN HUMAN DEVELOPMENT	3
ED 602	FOUNDATIONS OF EDUCATION	3
ED 603	ASSESSMENT OF & FOR LEARNING	3
ED 607	INSTRUCTIONAL STRATEGIES	3
ED 622	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 625	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 636	LANG ACQUISITION & LITERACY DEV II	3
IN 601	METHODS OF TEACHING MATH-ELEM LEVEL	3
IN 604	METHODS OF TEACHING SOCIAL STUDIES	3
IN 605	METHODS OF TEACHING SCIENCE	3
ED 609	STUDENT TEACHING: ELEMENTARY	6
ED 611	SEMINAR	2
ED 613	REFLECTIVE SYNTHESIS PROJECT	1

VDOE Elementary General Education Requirements

- English 102 (3)
- English Literature (3)
- College Algebra or higher (3)
- College Math Elective (Math prefix) (3)
- US History I or II or World/Western History I or II (3)
- Introductory Level Lab Science from Biology, Chemistry, Physics or Earth Science (4)
- Introductory Level Lab Science from Biology, Chemistry, Physics or Earth Science (*different discipline from first choice*) (4)
- Virginia State & Local Government (3)
- Economics or Geography (3)

Additional Requirements

- Students must meet the requirements of the *Teacher Education Program - Initial Licensure Levels of Progression*
- To be processed for licensure, students must earn a B- or better in Student Teaching
- No areas of concern on the Professional Qualities and Dispositional Traits evaluation
- Participation in required student and program evaluations
- Passing scores on applicable Praxis II and RVE (prior to 9/1/22) or Teaching Reading: Elementary as required by the Commonwealth of Virginia
- Successful completion of certification or training in emergency first aid, hands-on cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)
- Successful completion of the following modules: Child Abuse Recognition and Reporting, Cultural Competency (or take ED 646), Dyslexia Awareness, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia, Special Education Meaningful IEP Training and Building a More Inclusive School Community, Virginia State and Local Civic Education, and the Professional Ethics Module

Total credits:

44