

PBTL Special Education General Curriculum K-12

The Post-Baccalaureate Teacher Licensure (PBTL) Program is designed to offer students who already hold an undergraduate degree an efficient and effective avenue to become a licensed teacher by continuing with undergraduate coursework. The program operates within the university's current undergraduate programming structure and is designed to focus on inquiry — the processes by which students and teachers ask questions, study, and learn about the human experience. Depending upon the student's undergraduate coursework, the PBTL program varies in length and content but generally includes courses on pedagogy, classroom field experience, and/or student teaching. The PBTL program utilizes undergraduate coursework to build on a baccalaureate foundation. ***This program does not lead to a certificate or graduate degree.***

The PBTL program is ideal for career-switchers, individuals seeking to enter the teaching profession later in their careers, and individuals who desire to make the most of their undergraduate coursework without earning a master's degree.

Requirements

Required entering GPA of 2.5. The program requires a 3.0 GPA to be eligible for Instructional Strategies and Student Teaching. Students must devote their final semester to a 14-week, full-time, student teaching placement.

Please see the Teacher Education Program - Initial Levels of Progression for eligibility and additional requirements for Instructional Strategies and Student Teaching.

Department: [Education](#)

Type: PBTL

Special Education General Curriculum K-12

Item #	Title	Credits
ED 112	PRACTICUM IN GENERAL & SPED (C)	3
ED 115	FOUNDATIONS OF EDUCATION (T)	3
ED 205	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 209	ASSESS & EVAL IN SPED & GIFTED ED	3
ED 212	LIFESPAN HUMAN DEVELOPMENT (S)	3
ED 215	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 218	TRANSITIONING -EXCEPTIONAL LEARNERS	3
ED 226	COLLAB TO SUPPORT EXCEPTIONAL LEARN	3
ED 239	METHODS OF TEACHING MATH- SPED (Q)	3
ED 315	IEP DEVELOPMENT & IMPLEMENTATION	4
ED 325	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 328	ASSESSMENT OF & FOR LEARNING	4
ED 340	INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED	3
ED 350	CONTENT AREA LEARNING	3
ED 386	SEMINAR	2
ED 393	STUDENT TEACHING: SPECIAL ED (O)	12
ENG 102	COLLEGE ENGLISH	3

Additional Requirements

- Students must meet the requirements of the *Teacher Education Program - Initial Licensure Levels of Progression*
- To be processed for licensure, students must earn a B- or better in Student Teaching
- No areas of concern on the Professional Qualities and Dispositional Traits evaluation
- Participation in required student and program evaluations
- Passing scores on applicable Praxis II Teaching Reading: Elementary as required by the Commonwealth of Virginia
- Successful completion of certification or training in emergency first aid, hands-on cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)
- Successful completion of the following modules: Child Abuse Recognition and Reporting, Cultural Competency (or take ED 646), Dyslexia Awareness, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia, Special Education Meaningful IEP Training and Building a More Inclusive School Community, and the Professional Ethics Module

Total credits:

61