

PBTL Secondary Education 6-12

The Post-Baccalaureate Teacher Licensure (PBTL) Program is designed to offer students who already hold an undergraduate degree an efficient and effective avenue to become a licensed teacher by continuing with undergraduate coursework. The program operates within the university's current undergraduate programming structure and is designed to focus on inquiry — the processes by which students and teachers ask questions, study, and learn about the human experience. Depending upon the student's undergraduate coursework, the PBTL program varies in length and content but generally includes courses on pedagogy, classroom field experience, and/or student teaching. The PBTL program utilizes undergraduate coursework to build on a baccalaureate foundation. ***This program does not lead to a certificate or graduate degree.***

The PBTL program is ideal for career-switchers, individuals seeking to enter the teaching profession later in their careers, and individuals who desire to make the most of their undergraduate coursework without earning a master's degree.

Requirements

Required entering GPA of 2.5. The program requires a 3.0 GPA to be eligible for Instructional Strategies and Student Teaching. Students must devote their final semester to a 14-week, full-time, student teaching placement.

Please see the Teacher Education Program - Initial Levels of Progression for eligibility and additional requirements for Instructional Strategies and Student Teaching.

Department: [Education](#)

Type: PBTL

Professional studies required courses:

Item #	Title	Credits
ED 112	PRACTICUM IN GENERAL & SPED (C)	3
ED 115	FOUNDATIONS OF EDUCATION (T)	3
ED 205	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 212	LIFESPAN HUMAN DEVELOPMENT (S)	3
ED 312	INSTRUCTIONAL STRATEGIES W/ PRACTIC	4
ED 325	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 328	ASSESSMENT OF & FOR LEARNING	4
	ED 346, 347, 348 or 349	3
ED 350	CONTENT AREA LEARNING	3
ED 384	STUDENT TEACHING: SECONDARY ED (O)	12
ED 386	SEMINAR	2

VDOE Secondary Biology Endorsement Area Requirements

Students must either have an undergraduate major in Biology **or** complete the following coursework (minimum of 32 sh):

- Genetics
- Biochemistry/Molecular Biology
- Cell Biology
- Botany
- Zoology
- Anatomy & Physiology
- Ecology
- Evolutionary Biology
- Organic Chemistry
- Physics
- Earth Science
- Math Statistics
- English Composition

VDOE Secondary History & Social Sciences Endorsement Area Requirements

Students must have the following coursework completed for this endorsement area:

- American History I (3)
- American History II (3)
- Virginia History (3)
- Western/World History I (3)
- Western/World History II (3)
- African-American History (3)
- Virginia State and Local Government (3)
- Political Science Elective (3)
- Political Science Elective (3)
- Political Science Elective (3)
- Political Science Elective (3)
- Geography (3)
- Geography Elective (3)
- Geography Elective (3)
- Economics (3)
- Economics (3)
- English Composition (3)

VDOE Secondary English Endorsement Area Requirements

Students must either have an undergraduate major in English, which must include the bold coursework, **or** complete all of the following courses:

- **Survey of American Literature I or II (3)**
- **Survey of British Literature I or II (3)**
- **Ethnic or Minority Literature (3)**
- **World Literature/Non-European (3)**
- **English Grammar/Composition (3)**
- **Oral Language/Communication (3)**
- **Media Literacy (3)**
- Advanced Composition (3)
- Development/Nature of English Language/Linguistics (3)
- Literary Theory and Criticism (3)
- Teaching of Writing (3)
- Teaching of Research (3)
- Young Adult Literature (3)

VDOE Secondary Mathematics Endorsement Area Requirements

Students must either have an undergraduate major in Mathematics (bolded course required) **or** complete the following courses (minimum of 36sh):

- College Algebra (3)
- Linear Algebra (3)
- Abstract Algebra (3)
- Geometry (Euclidean and non-Euclidean) (3)
- Analytic Geometry (3)
- Probability and Statistics (Math prefix) (3)
- Discrete Mathematics (3)
- Calculus (3)
- MultiVariable Calculus (3)
- Mathematical Modeling (3)
- **Computer Language (2 or more programming languages) (3)**
- Math Elective
- English Composition

Additional Licensure Requirements

- Students must meet the requirements of the *Teacher Education Program - Initial Licensure Levels of Progression*
- To be processed for licensure, students must earn a B- or better in Student Teaching
- No areas of concern on the Professional Qualities and Dispositional Traits evaluation
- Participation in required student and program evaluations
- Passing scores on applicable Praxis II Content Area as required by the Commonwealth of Virginia
- Successful completion of certification or training in emergency first aid, hands-on cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED)
- Successful completion of the following modules: Child Abuse Recognition and Reporting, Cultural Competency (or take ED 646), Dyslexia Awareness, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia, Special Education Meaningful IEP Training and Building a More Inclusive School Community, Virginia State & Local Civic Education (Secondary History & Social Science only), and the Professional Ethics Module

Total credits:

43