MEd Curriculum and Instruction and MEd Special Education Non-Licensure

The Master of Education (MEd) is a professional degree designed for those who seek advanced study in education and related fields. The program is intended for teachers on a provisional license, those who are already licensed, or individuals who are pursuing careers that do not require teacher licensure.

The degree consists of a minimum of 30 graduate credit hours in the following:

- Required Core Courses (9 credit hours), **AND**
- Choice of Concentration (21 credit hours): Curriculum & Instruction **or** Special Education Non-Licensure

Department: Education
Type: MEd

Required Core Courses

Item #	Title	Credits
IN 629	LEADERSHIP IN EDUCATION	3
IN 630	METHODS OF PROFESSIONAL INQUIRY	3
ED 632	INQUIRY RESEARCH PROJECT I	3

Plus one of the following: Curriculum & Instruction or Special Education Non-Licensure

Curriculum & Instruction

The Curriculum & Instruction concentration is a ***non-licensure*** graduate degree program that focuses on developing effective instructional programs by connecting educational theory to research-based practices.

Holding a Virginia teaching license is not a prerequisite for this degree. This degree is well suited for a student working with a provisional license. Please consult with an education advisor.

Select four courses (12 credit hours) from the following:

Item #	Title	Credits
ED 601	LIFESPAN HUMAN DEVELOPMENT	3
ED 602	FOUNDATIONS OF EDUCATION	3
ED 603	ASSESSMENT OF & FOR LEARNING	3
ED 607	INSTRUCTIONAL STRATEGIES	3
ED 625	CLASSROOM AND BEHAVIOR MANAGEMENT	3

Electives - Select three courses (9 credit hours) from the following:

Item #	Title	Credits
	ED 546, ED 547, ED 548 or ED 549	3
ED 606	INTG LIT TO IMPROVE CONT AREA LEARN	3
ED 620	CREATING AUTHENTIC LEARNING ENVIRON	3
ED 622	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 631	TECHNOLOGIES TO ADVANCE LEARNING	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 636	LANG ACQUISITION & LITERACY DEV II	3
ED 646	CULTURALLY RESPONSIVE TEACH/COMM	3
	IN 601, IN 602, IN 604, or IN 605	3
IN 627	LEARNING THEORY FOR DIVERSE LEARNER	3
IN 633	ASSESS/PLAN FOR INSTRUCT IMPROVEMNT	3

Other courses may be substituted as needed, subject to approval by the Director of the Teacher Education Program.

Special Education Non-Licensure

The Special Education Non-Licensure concentration is a graduate degree program that is suited for students working in special education environments outside the public school classroom. This program is designed to prepare students with the knowledge and skills necessary to work with individuals with disabilities.

Holding a Virginia teaching license is not a prerequisite for this degree. This degree is well suited for a student working with a special education provisional license. Please consult with an education advisor.

Select four courses (12 credit hours) from the following:

Item #	Title	Credits
ED 622	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 624	IEP DEVELOPMENT & IMPLEMENTATION	3
ED 625	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 638	COLLAB TO SUPPORT EXCEP LEARNERS	3
IN 620	FOUNDATIONS & LEGAL ISSUES OF SPED	3

Electives - Select three courses (9 credit hours) from the following:

Item #	Title	Credits
ED 603	ASSESSMENT OF & FOR LEARNING	3
ED 606	INTG LIT TO IMPROVE CONT AREA LEARN	3
ED 631	TECHNOLOGIES TO ADVANCE LEARNING	3
ED 635	LANG ACQUISITION & LITERACY DEV I	3
ED 637	TRANS FOR EXCEP LEARNERS	3
ED 639	ASSESS & EVAL IN SPED & GIFTED ED	3
ED 642	INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED	3
IN 602	METHODS OF TEACHING MATH- SPED	3
IN 627	LEARNING THEORY FOR DIVERSE LEARNER	3

Other courses may be substituted as needed, subject to approval by the Director of the Teacher Education Program.

Total credits:	**30**