

Special Education General Curriculum K-12 (BA)

The Special Education major embodies the University's values of a comprehensive liberal arts education. Completing the requirements for the major will provide prospective special education teachers the breadth of subject mastery that is expected both for effective teaching of diverse students in a collaborative setting and for meeting requirements set by the Virginia Department of Education. This major provides the best opportunity to prepare highly qualified classroom teachers within the four years of the undergraduate degree program. Requirements include content and professional studies coursework for licensure. Therefore, students seeking licensure are required to apply and meet Teacher Education Program admission requirements, CAEP accreditation candidacy requirements, and successfully complete student teaching in order to qualify for graduation and a Virginia Teaching License. *Please reference the Teacher Education Program - Initial Licensure Levels of Progression for requirements.*

Department: Education

Type: Major

Requirements for the Major

Complete all coursework and assessments. Assessments include the Praxis Teaching Reading. Students will also need to successfully complete the following modules: Professional Qualities and Dispositional Traits, Child Abuse Recognition Training, Dyslexia Awareness Training, Professional Ethics, and Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia. Two VDOE requirements will be satisfied by completion of coursework Cultural Competency in ED 342 and two Special Education modules Meaningful IEP Meetings and Building an Inclusive School Community in a practicum. All must complete First Aid, CPR (hands-on), AED successfully.

Item #	Title	Credits
ED 112	PRACTICUM IN GENERAL & SPED (C)	3
ED 115	FOUNDATIONS OF EDUCATION (T)	3
ED 205	CHARACTERISTICS OF EXCEPTIONALITY	3
ED 209	ASSESS & EVAL IN SPED & GIFTED ED	3
ED 212	LIFESPAN HUMAN DEVELOPMENT (S)	3
ED 215	FOUNDATIONS & LEGAL ISSUES OF SPED	3
ED 218	TRANSITIONING -EXCEPTIONAL LEARNERS	3
ED 226	COLLAB TO SUPPORT EXCEPTIONAL LEARN	3
ED 239	METHODS OF TEACHING MATH- SPED (Q)	3
ED 315	IEP DEVELOPMENT & IMPLEMENTATION	4
ED 325	CLASSROOM AND BEHAVIOR MANAGEMENT	3
ED 328	ASSESSMENT OF & FOR LEARNING	4
ED 340	INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED	3
ED 342	CULTURAL RESPON TEACHING & COMM (D)	3
ED 350	CONTENT AREA LEARNING	3
ED 393	STUDENT TEACHING: SPECIAL ED (O)	12
ED 386	SEMINAR	2
ED 400	SENIOR SEMINAR AND PROJECT (M)	3
ENG 102	COLLEGE ENGLISH	3

Additional Course Requirement

- Research (R) Course credit (3 credit hours)

Total credits:

70
