

Higher Education

Not currently accepting students into this program.

The Master of Science in Higher Education graduate online program is designed for students interested in pursuing work in student affairs, enrollment management, academic administration, non-profits, technical education, or other fields that provide learning opportunities to adult learners. Undergraduate MBU students may enroll in six credit hours of course work before applying to the graduate program as per university academic policies. Current professionals with a bachelor's degree looking to advance their career to a mid-level leadership position in higher education or organizations with educational programming should apply through University admissions.

See below for program policies, course descriptions and additional information.

Department: School of Education

Type: MS

Required Courses

Item #	Title	Credits
HIED 654	INTERNSHIP IN ADULT & HIGHER ED	1.5
HIED 655	INTERNSHIP ADULT & HIGHER ED	1.5
HIED 656	INTRO TO HIGHER ED PROFESSIONS INST	1
HIED 657	DESIGN SOCIAL MEDIA AND ELEARNING	3
HIED 658	PLAN, EVAL & INSTITUTIONAL RESEARCH	3
HIED 659	LEGAL/POLITICAL CONSIDERATIONS IHE	3
HIED 660	DIVERSITY INCLUSIVITY SOC JUSTICE	3
HIED 661	RESOURCE MGMT & ECON OF HIGHER ED	3
HIED 662	THEORY/PRACTICE LEARNING & ENGAGE	3
HIED 663	INNOVATION/CHANGE HIGH ED LEADRSHP	3
HIED 664	ADULT LEARNERS IN THE 21ST CENTURY	3
HIED 665	QUANTITATIVE REASONING	3
HIED 630	METHODS OF PROFESSIONAL INQUIRY	4
HIED 632	INQUIRY RESEARCH PROJECT I	1.5
HIED 633	INQUIRY RESEARCH PROJECT II	1.5
	HIED 732, 733, 734 Inquiry Research Project Extension I, II, III (if needed)	0

Notes:

HIED 654/655 students must have arranged internship/GA placement prior to enrolling. Fifteen or more course hours, in the HIED program, must be successfully completed prior to enrollment in HIED 654/655. Courses are to be taken consecutively.

HIED 630 must be completed with a B- or better in order to meet the prerequisite for taking HIED 632/633. Twenty-four or more course hours, in the HIED program, must be successfully completed, prior to enrollment in HIED 630.

Certificate in Diversity and Inclusion in Higher Education

In light of the current socio-political climate, it is clear that Higher Education professionals must be prepared to be culturally competent and critically aware of the complexities involved in the lives of all individuals. Diversity is defined in the certificate in the most inclusive and broad sense possible. The importance of inter-disciplinary analysis is paramount in the development of a graduate certificate that is striving to teach a level of cultural competence beyond basic content knowledge. A comfort with the development of activities and dialogs that are required for both Higher Education professionals and other organizations will be an integral part of the certificate program. Program participants will be situated to collaborate and draw on additional knowledge and fields of study outside of their undergraduate programs.

Requirements for the Certificate

The certificate is 12 credit hours and includes one course currently in development:

- **HIED 6xx** (will have a global focus)

Plus the following:

Item #	Title	Credits
HIED 662	THEORY/PRACTICE LEARNING & ENGAGE	3
HIED 664	ADULT LEARNERS IN THE 21ST CENTURY	3
HIED 660	DIVERSITY INCLUSIVITY SOC JUSTICE	3