

Reading Education

Master of Education Reading Education

Candidates pursuing this program must hold a bachelor's degree as well as a teaching license before starting the program and must have successfully completed at least three years of full-time teaching before program completion/graduation. (Students may request permission for a May graduation date if concluding their third year of teaching that May/June when K12 finishes their academic year.)

Required minimum credit hours: 36 s.h.

Department: School of Education

Type: MEd

Required Courses

Item #	Title	Credits
ED 606	INTG LIT TO IMPROVE CONT AREA LEARN	3
ED 624	IEP DEVELOPMENT & IMPLEMENTATION	3
ED 631	TECHNOLOGIES TO ADVANCE LEARNING	3
ED 648	LITERACY INSTRUCTION FOR ELLs	3
ED 671	LIT DIAG & REMED I WITH PRACTICUM	4
ED 672	LIT DIAG & REMED II WITH PRACTICUM	4
ED 673	CHILD & ADOLESCENT LITERATURE	3
ED 674	WORD KNOWLEDGE:PHONICS,SPELL,VOCAB	3
ED 675	LITERACY LEADERSHIP & PRACTICUM	4
IN 630	METHODS OF PROFESSIONAL INQUIRY	3
ED 632	INQUIRY RESEARCH PROJECT I	3
	ED 732, 733, 734 Inquiry Research Project Extension I, II, III (if needed)	

These three courses must be taken in the following order: ED 671, ED 672, ED 675. Furthermore, these classes have a 30-hour practicum requirement in three different settings that correspond to each course; for at least 20 hours of each practicum, the teacher candidate must show evidence of direct teaching.

Additional degree requirements:

- PSYC 210 Child Psychology (3sh) or ED 601 Lifespan Human Development (3sh)**
- ED 205 or ED 622 Characteristics of Exceptionality**
- Professional Ethics Exam
- Employment Verification

***Students must have completed two equivalent prerequisites prior to starting the program or complete during the program.*

Total credits:	36
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