

# Master of Science in Nursing (MSN)

Program Director: Janice Adams

## Accreditation Requirements

The Master's degree program in nursing at Mary Baldwin University is accredited by the Commission on Collegiate Nursing Education ([www.ccnaccreditation.org](http://www.ccnaccreditation.org)).

## Admission Process for the Master of Science in Nursing Program

Murphy Deming College of Health Sciences will admit new MSN students each August and January.

Application deadline for spring: December 1

Application deadline for fall: August 1

- College Transcripts: A bachelor's degree in nursing is required from an MBU approved, regionally-accredited university prior to enrollment.
- Application: Applications will be accepted online through the Nursing Centralize System (NursingCAS). A Mary Baldwin University application is required.
- Test Scores: No entrance exam is required; however, applicants may submit GMAT or GRE scores if they believe the scores will strengthen their application.
- If English is not your native language, you will be required to submit TOEFL or IELTS scores. Mary Baldwin University's TOEFL institution code is 5397. You do not need to submit scores if you earned an undergraduate or graduate degree at a U.S. college or university

## Admission Requirements for the BSN to MSN Program

- Bachelor's degree from an institution that is regionally accredited and nationally accredited by ACEN, CCNE, or CNEA.
- Current unrestricted RN license in the Commonwealth of Virginia or state participating in the National Council for State Authorization Reciprocity Agreements (NC-SARA)
- Completed application to Mary Baldwin University
- Résumé or Curriculum Vitae
- Official college transcripts
- Completion of undergraduate statistics course with a grade of "C" or better
- 3.0 GPA or above out of 4.0 scale in all undergraduate and graduate work

**Department:** [Nursing](#)

**Type:** MSN

# Program Requirements

The Master of Science in Nursing Program is a three-semester program that prepares graduates for advanced practice roles in health care. The courses are scheduled based on the principles of sequence, continuity, and integration. This allows for progressive building on knowledge, clinical practice concepts, and research.

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
NUR 501	ORGANIZATION/SYSTEMS LEADERSHIP (O)	3
NUR 502	THEORETICAL FOUND FOR ADV NURSING	3
NUR 503	MANAGING OUTCOMES - INFORMATICS (Q)	3
NUR 504	POLICY, ETHICS, LEGAL PERSPECTIVES	3
NUR 505	POPULATION HEALTH & COLLABORATION	3
NUR 600	PRACT/ROLE OF NURSE ADMINISTRATOR	3
NUR 606	EPIDEMIOLOGY, VULNERABLE POPULATION	3
NUR 610	QUALITY IMPROVEMENT, PATIENT SAFETY	3
NUR 612	TRANSLATIONAL NURSING IN PRACTICE	3
NUR 715	TRANSLATION THEORY AND RESEARCH IN NURSING	3

## Sample Course Schedule

Based on a full-time, 15-week session model

### Semester 1

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
NUR 501	ORGANIZATION/SYSTEMS LEADERSHIP (O)	3
NUR 502	THEORETICAL FOUND FOR ADV NURSING	3
NUR 504	POLICY, ETHICS, LEGAL PERSPECTIVES	3
NUR 600	PRACT/ROLE OF NURSE ADMINISTRATOR	3

### Semester 2

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
NUR 503	MANAGING OUTCOMES - INFORMATICS (Q)	3
NUR 505	POPULATION HEALTH & COLLABORATION	3
NUR 606	EPIDEMIOLOGY, VULNERABLE POPULATION	3

### Semester 3

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
NUR 610	QUALITY IMPROVEMENT, PATIENT SAFETY	3
NUR 612	TRANSLATIONAL NURSING IN PRACTICE	3
NUR 715	TRANSLATION THEORY AND RESEARCH IN NURSING	3
	<b>Total credits:</b>	<b>30</b>