

ED 642: INSTRUCTIONAL STRATEGIES IN READING AND WRITING IN SPED

Examination of reading and writing curricular and instructional practices in preparation to teach students with diversified needs. Emphasis is placed on learner-centered pedagogical frameworks which support the development of skilled and meaningful reading, writing, spelling and oral communication. Students will explore (a) skills, knowledge, and processes necessary to teach reading, writing, and communication, (b) instructional theory and strategies, (c) differentiation for students with special needs, and (d) the Virginia Standards of Learning for English as they relate to instruction and assessment.

Credits: 3

Department: [Education](#)