

IN 626: AUTHENTIC LEARNING: THEORY RESEARCH

The local environment provides numerous opportunities for connections to K-12 academic standards in all content areas and for addressing big idea concepts via project-based learning. In this course, students learn to integrate problem-based themes of the local community into the curriculum. Using the complex interconnections of natural and built environments, educators from rural to urban areas can facilitate investigations of real-world issues from a variety of perspectives: historical, scientific, socio-cultural, economic, and personal. This course emphasizes the history, philosophy, and theory of using Environment-Based Learning (EBL) to teach state and national standards.

Credits: 3

Department: [Education](#)